

Engineering Curriculum Without a Common Body of Knowledge (CBoK) for Risk Based Decision-Making: A Recipe for Disaster?

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Uncertainty and Decision Making



Known Unknowns	Unknown Unknowns
Things that are known that we don't know	Things that we don't know that we don't know (Unfathomable Uncertainty)
Identified risk	Unidentified risk
Known Knowno	
KIIOWII KIIOWIIS	Unknown knowns
Things we know that we know	We are negligent in our pursuit of
Things we know that we know <i>Knowledge</i>	We are negligent in our pursuit of knowledge. Impact is unknown but the existence is known.

Hillson (2010), Exploiting future uncertainty: Creating value from risk, Surrey, UK





Risk: Common Body of Knowledge (CBoK)

- 1. Probability and Statistics
- 2. Hazard and Risk Understanding the meaning and talk the language
- 3. Risk Mitigation
- 4. Systems Thinking: Complexity, Neutral and Engineered
- 5. Risk Identification and Analysis
- 6. Management of Change (MOC)
- 7. Managing Risk Across Life Cycle
- 8. Ethics, Culture, Values Legal and regulatory requirements
- 9. Learning from Events or Incidents
- 10. Risk Receptors, Impacts and Multi-dimensional Uncertainty
- 11. Concepts of Function, and Failure (things fail)
- 12. Dynamic and Operational Risk Analysis
- 13. Humans in Engineered System





Risk: Common Body of Knowledge (CBoK)

- 14. Data, Information, and Knowledge
- 15. Trade-offs : Technical, Economic
- 16. Perception and Awareness : Self, Situational
- 17. Indicators : Leading and Lagging
- 18. Competence, Limitations, and Roles
- 19. Emergency Response (ER)
- 20. Questioning Mentality with Professional Disposition
- 21. Courage and Humility
- 22. Diversity, Discipline, Culture and Experience
- 23. Safety Management System
- 24. Socio-Technical System
- 25. Resilience Engineering
- 26. Multidisciplinary Activity





1. Probability and Statistics



"Take the probability of loss times the amount of possible loss from the probability of gain times the amount of possible gain. That is what we're trying to do. It's imperfect, but that's what it's all about." **Warren Buffett**



"There are three kinds of lies: lies, damn lies, and statistics" Mark Twain





3. Risk Mitigation

- Inherently Safer Design
- Engineering Controls
 - Passive Barriers
 - Active Barriers
- Administrative Controls
- Personal Protective Equipment
- Avoid Risk Transfer or Migration Consider Life Cycle Approach





4. Systems Thinking: Complexity, Neutral and Engineered



Procedia Computer Science 44 (2015) pp. 669 - 678



5. Risk Identification and Analysis

We accept (tolerate) risk in three cases:

- We do not know that it exists
- The risk is insignificantly low
- When it's worth the risk

Counter measures to reduce risk:

- Consider: Effectiveness, feasibility and cost
- Does the new counter measure introduce new hazards?
- Does the new countermeasure impair the performance of the system?
- Management of Change (MOC)



High Consequence and Low Probability Events ("Perfect Storm" = Multiple Threats occurring coincidentally; "Black Swan" = Unknown Threat)



6. Management of Change (MOC)

*"The employer shall establish and implement written procedures to manage changes (except for "replacements in kind") to process chemicals, technology, equipment, and procedures; and, changes to facilities that affect a covered process. "***OSHA PSM 1910.119**



MOC Lifecycle



7. Managing Risk Across Life Cycle

It is crucial that risk estimation, decision making and audit/review are performed by different individuals





8. Ethics, Culture, Values

Ethics	Values
Set of moral principles, especially ones relating to or affirming a specified group, field, or form of conduct	Principles or standards of behavior
Professional	Personal
Influenced by different professions, organizations, institute, etc.	Influenced by family background, culture, religion, community, etc.
Can vary according to professions	Can vary according to individuals

- High values lead to objective and fair decision making
- Each organizational culture has its own ethical practices





9. Learning from Events or Incidents

Disastrous industrial accidents with many fatalities and injuries:

- Bhopal 1984
- Piper Alpha, 1988
- Phillips Pasadena, 1989
- Exxon Valdez, 1989
- BP Texas City, 2005
- Deepwater Horizon, 2010
- Tazreen Fire, 2012
- West Explosion, 2013
- Tianjin Explosion, 2015



Disaster Management Institute, Bhopal

Data mining will be needed to select and implement the learning





10. Risk Receptors, Impacts, and Multi-dimensional Uncertainty: example *toxicity* probit



11. Concepts of Function, and Failure (things fail) Each fault/failure produces a scenario of secondary causes and effects

Probability of Fault, Failure, Reliability, and Unavailability or other threat

- Hazard & Operability study (HAZOP), Failure Mode and Effect Analysis (FMEA).
- Fault-Tree, Event Tree, combined to Bow-Tie shows cause-effect scenarios.
- Safety function reduces the risk to a tolerable limit.







12. Dynamic and Operational Risk Analysis

Risk analysis is to determine risk of each possible fault/failure scenario. *Bayesian network* connects causes and effects, calculates joint probability.

Risk can be updated with time (Dynamic & Opn. Risk \rightarrow Risk Dashboard):

- Failure probability can change with time (e.g., slow barrier deterioration).
- Uncertainty resulting from changes due to inspection, tests, events, maintenance.
- Monitoring processes through technical, safety and management indicators made possible by means of Hidden Markov Model coupled to Bayesian Network.



Example of Dynamic Bayesian Network of cost calculation of Layer of Protection system (3 layers). Degradation is according to exponential law. By varying the number of time steps, effect of different time durations can be calculated.



13. Humans in Engineered System

"Either we manage human error, or human error will manage us" James Reason

- Design for error: Interlocks, lock-ins, lockouts
- Human centered approaches are effective to train people
- Organizational approaches *e.g.*, planning workflows and shifts are important





14. Data, Information, and Knowledge

- Data by itself has no meaning; when placed in context it gives information
- When organized and structured by processing and validation, information becomes knowledge
 - Explicit: readily available
 - Implicit: gained by experience
- Wisdom is an extrapolative process which includes knowledge in an ethical and systematic framework; by this process we discern right and wrong

The transition from data, to information, to knowledge, to wisdom



Anaesthesia & Intensive Care Medicine, Vol 18, Issue 1, 2017, pp. 55-56



15. Trade-offs : Technical, Economic Management decision making:

When one thing is given up in order to get another:

- Every choice involves trade-offs
- Economical trade-offs: scarcity forces to make choices
- Technical trade-offs: economics forces to make choices







16. Perception and Awareness : Self, Situational

Perception is awareness shaped by belief. Belief "controls" perception. Rewrite beliefs and you will rewrite perception.





17. Indicators : Leading and Lagging



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18. Competence, Limitations, and Roles

Competency Tiers

- Awareness
- Basic application
- Skilled application or proficiency
- Mastery or expert

"It is not, of course, sufficient to have knowledge. It is necessary to be able to apply it to real-life problems" **Trevor Kletz**

Organizational Competency

- Frontline: Operator, Maintenance, Supervisor
- Engineers: Integrity, Reliability, Project, other Technical
- Support: PS advisor, PS leader, HSE site/corporate, QC, Human resource
- Management: Manager, Superintendent
- Executive: Directors, Board Chairs, Safety Committee Chairs, Specialist



19. Emergency Response (ER)

"Failing to plan is planning to fail" **Benjamin Franklin**

- PEAR: People, Environment, Asset, and Reputation
- Well written procedures, pre-defined team with clear roles
- Internal and external notifications, by and to whom
- Training/drills, and schedule



Hurricane Harvey, Houston



Arkema Chemical Plant, Crosby, Texas



20. Questioning Mentality with Professional Disposition

"The important thing is not to stop questioning" Albert Einstein

- **Be a Model:** Lead by example, search for new opportunities, ask lots of "why" and "what-if" questions
- Improve: Establish mentality that everything should be improved, encourage to ask "How" questions
- **Do Differently:** Encourage to challenge assumptions, run "the best question" contest
- **Reassess:** Assign teams to reassess past decisions periodically, are they still effective in changing environment?
- Educate: Train to ask effective searching and open-ended questions, promote coaching by questioning



21. Courage and Humility

"Courage is what it takes to stand up and speak; courage is also what it takes to sit down and listen." **Winston Churchill**





22. Diversity, Discipline, Culture, and Experience

- Diverse background brings unique experience and perceptions in group
- Strengthens teams' productivity and responsiveness to changing conditions
- Exposure to new ideas, culture and perspectives help to be intellectual and gain clearer view of future
- Provides opportunity for personal growth







23. Safety Management System (SMS)

Continuous improvement



1. <u>COMMIT to PROCESS SAFETY</u>

Process Safety Culture Compliance with Standards Process Safety Competency Workforce Involvement Stakeholder Outreach

- 2. UNDERSTAND HAZARDS and RISK Process Knowledge Management Hazard Identification, Risk Analysis
- 3. MANAGE RISKS

Operating Procedures Safe Work Practices Asset Integrity and Reliability Contractor Management Training and Performance Insurance Management of Change Operational Readiness Conduct of Operations Emergency Management

4. <u>LEARN from EXPERIENCE</u> Incident Investigation Measurement and Metrics Auditing Management Review and

Continuous Improvement

CCPS, Guidelines for process safety metrics. Wiley 2010, ISBN 978-0-470-57212-2





24. Socio-Technical System (STS)

Jens Rasmussen, 1997. Risk Management in a Dynamic Society: A modelling Problem, Saf. Sci., 27, 183-213 Nancy G. Leveson, 2011. Engineering a safer world, systems thinking applied to safety, The MIT Press



- System is more than the sum of parts -> dysfunctionality and non-linearity. Safety is emergent.
- Complex system: hierarchy of organizational levels, connected by information links; human & organizational factors.
- Actually, complexity is not a system property; it is a limitation of the human mind.
- System-theoretic accident model and processes: STAMP.
- System-theoretical process analysis: STPA for identification.



25. Resilience Engineering

Defense measures against unexpected/unknown threats





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EMERGENCY RESPONSE

RESISTIVE FLEXIBILITY

26. Multidisciplinary Activity

Chemical engineers take the chemicals prepared by chemists and design processes that produce them

- On a larger scale
- Safely
- Environmentally friendly
- Economically

Multidisciplinary Engineering includes -

- Environmental Engineering
- Material Science
- Biotechnology





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THANK YOU

Questions ?

HP13



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